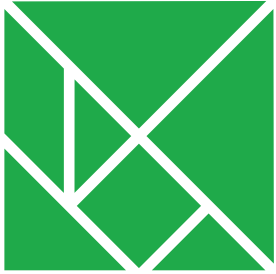


[Skip to content](#)

This is a demo survey generated for the purpose of proofing survey content. When you are done reviewing survey content, you may safely close this window.

[Exit](#)



PANORAMA

EDUCATION

Demo Survey

Staff Survey

We want to hear from you about how things are going! Please give us your honest thoughts to help us better support you and our students.

Student Needs

For the following questions, we are interested in learning more about the concerns you have for students at this time.

1.

How concerned are you about students' academic growth right now?

- Not at all concerned
- Slightly concerned
- Somewhat concerned
- Quite concerned
- Extremely concerned

Clear

2.

How concerned are you about students' social-emotional well-being right now?

- Not at all concerned
- Slightly concerned
- Somewhat concerned
- Quite concerned
- Extremely concerned

Clear

3.

How concerned are you about students' behavior right now?

- Not at all concerned
- Slightly concerned
- Somewhat concerned
- Quite concerned
- Extremely concerned

Clear

4.

How concerned are you about students' peer relationships right now?

- Not at all concerned
- Slightly concerned
- Somewhat concerned
- Quite concerned
- Extremely concerned

Clear

5.

How concerned are you about students' relationships with adults at school right now?

- Not at all concerned
- Slightly concerned
- Somewhat concerned
- Quite concerned
- Extremely concerned

Clear

Your Professional Needs

For the following questions, tell us about your experience with professional development and school leadership this year.

6.

How valuable has professional development been so far this year?

- Not at all valuable
- Slightly valuable
- Somewhat valuable
- Quite valuable
- Extremely valuable
- I have not had professional development so far this year

Clear

7.

So far this year, do you need additional support in any of the following areas? [Select all that apply]

- Supporting students with IEPs
- Supporting English Language Learners
- Supporting academically advanced students
- Supporting students' social-emotional needs
- Using technology
- Family engagement
- I do not need support in any of these areas

Clear

8.

Which area do you need the most support in right now?

- Supporting students with IEPs
- Supporting English Language Learners
- Supporting academically advanced students
- Supporting students' social-emotional needs
- Using technology
- Family engagement
- I do not need support in any of these areas

Clear

9.

How helpful has leadership at your school been in resolving challenges so far this year?

- Not at all helpful
- Slightly helpful
- Somewhat helpful
- Quite helpful
- Extremely helpful

Clear

Communication with the School

For the following questions, we are interested in learning more about your experience with communications from your school and district.

10.

How satisfied are you with the frequency of communication from school leadership?

- I wish they communicated more frequently
- I wish they communicated less frequently
- I am happy with the frequency of communication

Clear

11.

How satisfied are you with the frequency of communication from district leadership?

I wish they communicated more frequently

I wish they communicated less frequently

I am happy with the frequency of communication

Clear

12.

How clear has communication from school leadership been about the school's learning model?

Not at all clear

Slightly clear

Somewhat clear

Quite clear

Extremely clear

Clear

13.

How clear is the process for notifying the school about concerns with a student's health or well-being?

Not at all clear

Slightly clear

Somewhat clear

Quite clear

Extremely clear

Clear

Professional Learning about Equity

For the following questions, please think about the extent to which your school creates an equitable environment for students and staff of all races, ethnicities, and cultures.

14.

How supportive has your school administration been in helping you advance equity and inclusion in your classroom?

Not at all supportive

Slightly supportive

Somewhat supportive

Quite supportive

Extremely supportive

Clear

15.

How often do professional development opportunities help you explore new ideas about how to promote equity in your practice?

- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost always

Clear

16.

When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?

- Not at all helpful
- Slightly helpful
- Somewhat helpful
- Quite helpful
- Extremely helpful

Clear

17.

Overall, how much do you learn about promoting racial or cultural equity from the leaders at your school?

- Learn almost nothing
- Learn a little bit
- Learn some
- Learn quite a bit
- Learn a tremendous amount

Clear

As we think about making improvements to the school, it is vital for us to get input from the full faculty/staff. Towards this end, we encourage you to take a few minutes to give us your thoughtful responses on these important issues and topics. Thank you in advance for helping us take this important step by making sure we hear your voice.

General School Impressions

In this first section, please tell us how you perceive different aspects of your school in general.

18.

On most days, how enthusiastic are the students about being at school?

- Not at all enthusiastic
- Slightly enthusiastic
- Somewhat enthusiastic

- Quite enthusiastic
- Extremely enthusiastic

Clear

19.

To what extent are staff trusted to work in the way they think is best?

- Not at all trusted
- Trusted a little bit
- Trusted somewhat
- Trusted quite a bit
- Trusted a tremendous amount

Clear

20.

How supportive are students in their interactions with each other?

- Not at all supportive
- Slightly supportive
- Somewhat supportive
- Quite supportive
- Extremely supportive

Clear

21.

How respectful are the relationships between staff and students?

- Not at all respectful
- Slightly respectful
- Somewhat respectful
- Quite respectful
- Extremely respectful

Clear

22.

How optimistic are you that your school will improve in the future?

- Not at all optimistic
- Slightly optimistic
- Somewhat optimistic
- Quite optimistic
- Extremely optimistic

Clear

23.

How often do you see students helping each other without being prompted?

- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost all the time

Clear

24.

When new initiatives are presented at your school, how supportive are your colleagues?

- Not at all supportive
- Slightly supportive
- Somewhat supportive
- Quite supportive
- Extremely supportive

Clear

25.

Overall, how positive is the working environment at your school?

- Not at all positive
- Slightly positive
- Somewhat positive
- Quite positive
- Extremely positive

Clear

Professional Learning

In this section, we would like to better understand your opportunities for learning and growth at your school.

26.

How often do you receive feedback on your work?

- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost always

Clear

27.

At your school, how thorough is the feedback you receive in covering all aspects of your role?

- Not at all thorough
- Slightly thorough
- Somewhat thorough
- Quite thorough
- Extremely thorough

Clear

28.

How much input do you have into individualizing your own professional development opportunities?

- Almost no input
- A little bit of input
- Some input
- Quite a bit of input
- A tremendous amount of input

Clear

29.

Through working at your school, how many new strategies for your job have you learned?

- Almost no strategies
- A few strategies
- Some strategies
- Many strategies
- A great number of strategies

Clear

30.

How useful do you find the feedback you receive on your work?

- Not at all useful
- Slightly useful
- Somewhat useful
- Quite useful
- Extremely useful

Clear

31.

Overall, how much do you learn from the leaders at your school?

- Learn almost nothing
- Learn a little bit
- Learn some
- Learn quite a bit

Learn a tremendous amount

Clear

32.

How much feedback do you receive on your work?

No feedback at all

A little bit of feedback

Some feedback

Quite a bit of feedback

A tremendous amount of feedback

Clear

33.

How often do your professional development opportunities help you explore new ideas?

Almost never

Once in a while

Sometimes

Frequently

Almost all the time

Clear

34.

How relevant have your professional development opportunities been to your work?

Not at all relevant

Slightly relevant

Somewhat relevant

Quite relevant

Extremely relevant

Clear

35.

How much do you learn from the evaluation processes at your school?

Learn almost nothing

Learn a little bit

Learn some

Learn quite a bit

Learn a tremendous amount

Clear

36.

Overall, how supportive has the school been of your professional growth?

Not at all supportive

- Slightly supportive
- Somewhat supportive
- Quite supportive
- Extremely supportive

Clear

Leadership

In this section, we would like your feedback on the leadership at your school.

37.

How positive is the tone that school leaders set for the culture of the school?

- Not at all positive
- Slightly positive
- Somewhat positive
- Quite positive
- Extremely positive

Clear

38.

For your school leaders, how important is staff satisfaction?

- Not important at all
- Slightly important
- Somewhat important
- Quite important
- Extremely important

Clear

39.

How confident are you that your school leaders have the best interests of the school in mind?

- Not at all confident
- Slightly confident
- Somewhat confident
- Quite confident
- Extremely confident

Clear

40.

Overall, how positive is the influence of the school leaders on the quality of your work?

- Not at all positive
- Slightly positive
- Somewhat positive

- Quite positive
- Extremely positive

Clear

41.

How much trust exists between school leaders and staff?

- Almost no trust
- A little bit of trust
- Some trust
- Quite a bit of trust
- A tremendous amount of trust

Clear

42.

How effectively do school leaders communicate important information to staff?

- Not at all effectively
- Slightly effectively
- Somewhat effectively
- Quite effectively
- Extremely effectively

Clear

43.

When you face challenges at work, how supportive are your school leaders?

- Not at all supportive
- Slightly supportive
- Somewhat supportive
- Quite supportive
- Extremely supportive

Clear

44.

How knowledgeable are your school leaders about what is going on in the school?

- Not knowledgeable at all
- Slightly knowledgeable
- Somewhat knowledgeable
- Quite knowledgeable
- Extremely knowledgeable

Clear

45.

At your school, how motivating do you find working with the leadership team?

- Not at all motivating
- Slightly motivating
- Somewhat motivating
- Quite motivating
- Extremely motivating

Clear

46.

How responsive are school leaders to your feedback?

- Not at all responsive
- Slightly responsive
- Somewhat responsive
- Quite responsive
- Extremely responsive

Clear

47.

How much do your school leaders care about you as an individual?

- Do not care at all
- Care a little bit
- Care somewhat
- Care quite a bit
- Care a tremendous amount

Clear

48.

How effective are the school leaders at developing rules for students that facilitate their learning?

- Not at all effective
- Slightly effective
- Somewhat effective
- Quite effective
- Extremely effective

Clear

49.

How respectful are your school leaders towards you?

- Not at all respectful
- Slightly respectful
- Somewhat respectful
- Quite respectful

Extremely respectful

Clear

50.

How clearly do your school leaders identify their goals for the staff?

Not at all clearly

Slightly clearly

Somewhat clearly

Quite clearly

Extremely clearly

Clear

51.

When the school makes important decisions, how much input do staff have?

Almost no input

A little bit of input

Some input

Quite a bit of input

A tremendous amount of input

Clear

52.

How fairly does the school leadership treat the staff?

Not fairly at all

Slightly fairly

Somewhat fairly

Quite fairly

Extremely fairly

Clear

Belonging

In this section, please tell us how you're doing. We're asking you these questions because we want to better support staff members' professional well-being, and will not use responses to evaluate or judge individuals. You can skip any question that you don't feel comfortable answering.

53.

How well do your colleagues at school understand you as a person?

Do not understand at all

Understand a little

Understand somewhat

Understand quite a bit

Completely understand

Clear

54.

How connected do you feel to other adults at your school?

Not at all connected

Slightly connected

Somewhat connected

Quite connected

Extremely connected

Clear

55.

How much respect do colleagues in your school show you?

No respect at all

A little bit of respect

Some respect

Quite a bit of respect

A tremendous amount of respect

Clear

56.

How much do you matter to others at your school?

Do not matter at all

Matter a little bit

Matter some

Matter quite a bit

Matter a tremendous amount

Clear

57.

Overall, how much do you feel like you belong at your school?

Do not belong at all

Belong a little bit

Belong somewhat

Belong quite a bit

Completely belong

Clear

Cultural Awareness and Action

In this section, please share your perspective on how your school helps staff learn about, discuss, and confront issues of race, ethnicity, and culture.

58.

How often do you think about what colleagues of different races, ethnicities, or cultures experience?

- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost always

Clear

59.

How confident are you that adults at your school can have honest conversations with each other about race?

- Not at all confident
- Slightly confident
- Somewhat confident
- Quite confident
- Extremely confident

Clear

60.

At your school, how often are you encouraged to think more deeply about race-related topics?

- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost always

Clear

61.

How comfortable are you discussing race-related topics with your colleagues?

- Not at all comfortable
- Slightly comfortable
- Somewhat comfortable
- Quite comfortable
- Extremely comfortable

Clear

62.

How often do adults at your school have important conversations about race, even when they might be uncomfortable?

- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost always

Clear

63.

When there are major news events related to race, how often do adults at your school talk about them with each other?

- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost always

Clear

64.

How well does your school help staff speak out against racism?

- Not at all well
- Slightly well
- Somewhat well
- Quite well
- Extremely well

Clear

School Resource Officer

For the following question, we are interested in learning more about your thoughts on having a school resource (police) officer in your building.

65.

How important is it to have a school resource officer in your building?

- Not at all important
- Slightly important
- Somewhat important
- Quite important
- Extremely important

Clear

Background Questions

66.

What is your gender?

- Male
Female
Prefer to self-describe

Clear

67.

If you selected "Prefer to self-describe", how would you describe your gender?

Clear

68.

For how many years have you worked at this school?

- Less than 1 year
1-2 years
3-5 years
6-10 years
11 or more years

Clear

69.

What is your race or ethnicity?

- American Indian or Alaska Native
Asian
Black or African American
Hispanic or Latino
Native Hawaiian or Other Pacific Islander
White
Two or More Races/Ethnicities
Other

Clear

Submit

Having trouble? Email support+EVERETT@panoramaed.com

© 2023 Panorama Education